Summary of "Learning Outcomes Blaze^{TM}" Software

An Overview

"Learning Outcomes Blaze^{TM}" is a unique software based on a patented methodology to measure the delivery and attainment of graduate attributes (GAs), program learning outcomes (PLOs)/Student Learning Outcomes (SLOs) and course learning outcomes (CLOs), qualifications framework (QFs), technical and vocational competencies (TCs/VCs). Followed by preliminary feedbacks from senior academic experts, this innovative product is thoughtfully designed and built to efficiently solve the standing global critical issue to measure the graduate attributes and learning outcomes. The product is 100% academics, researched, created, and developed by academic experts to be solely used by academics for academic and research purposes. Apart from the research, consultancy and thought processes, the product technically involves a team of six dedicated IT experts and is built via rigorous software development of 3000+ hours.

Strengths of "Learning Outcomes Blaze^{TM}"

- Exceptional (a unique product in the entire globe; such product does not exist; simultaneously too vital)
- Creative (created to measure the quality of education; delivery and attainment of GAs; PLOs/SLOs; CLOs; uses complex mathematical calculations with the concepts of reverse engineering)
- Compatible (is compatible with existing institutional systems)
- Adaptable (can be customized to aptly fit the institutional requirements)
- Competent (built to proficiently suffice the core academic requirements)
- Sustainable (designed to fulfill and sustain competitive academic requirements; frameworks and accreditations)

"Learning Outcomes Blaze^{TM}" software would produce statistics to:

- Show the delivery and attainment of GAs, PLOs/SLOs, CLOs in every course, for every individual student.
- Identify and compare the efficacy of delivery and attainment of each GAs, PLOs/SLOs, CLOs.
- Identify the strengths and weaknesses of courses, academic programs.
- Evaluate the effectiveness of course contents with respect to assessments.
- Find out the correlation between delivered and attained statistics.
- Support and affirm the quality assurance (QA) processes.

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